

Messianic Jewish Education Learning Map for Pre-K through 12th Grade

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| | | Pre-K | Kindergarten | 1st Grade | 2nd Grade | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade | 9th Grade | 10th Grade | 11th Grade | 12th Grade | |
|---|--|--|---|---|--|---|--|--|--|--|---|--|--|--|---|--|
| Torah | Parshat Hashavua (Weekly Portions) | Basic Lessons From the Parsha Connected To Everyday Life | Learn the Main Story of Parsha Learn Parsha Songs. | Learn Weekly Parsha Stories Identify Name of the Parsha From First Verse | Know the Basic Storyline of the Parsha Stories | Understand the Storyline and Its Connection with Important Lessons and Concepts From the Parsha | Focus on Common Questions Raised By Verses in the Parsha Explore Various Commentaries Which Attempt to Answer Those Questions | Retelling the Story of the Parsha From Memory | Give Simple D'var Torah to Class and At The Shabbat Table | Give Simple D'var Torah During Community Event | | | | | | |
| | Chumash | | | | | Parshiot Breishit, Noach, and Lech Lecha | Parshiot Vayeira, Chayei Sarah, and Toldot | Breishit Chapters 28-50 | Shemot Chapters 1-20 | Bamidbar Chapters 1-17 | Bamidbar Chapters 20-360 | Shemot Chapters 18-40 | Vayikra | Breishit Chapters 23-25 | Breishit Chapters 1-22 | Devarim |
| | Navi | | | | | | | Sefer Yehoshua | Sefer Shoftim | Samuel's Career: 1st Samuel 28 and 2nd Samuel 23 | King David: 1st Samuel 28 and 2nd Samuel 23 | First Temple Period: 1st Kings Chapters 1-16 | First Temple Period: 1st Kings Chapter 17 - 2nd Kings Chapter 13 | First Temple Period: 2nd Kings Chapters 14-20 | First Temple Period: 2nd Kings Chapters 21-25 | Second Temple Period: Ezra-Nehemiah, Esther, Hagai, Zechariah, Malachi |
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| Discipleship to Yeshua | <i>Teachings of the Master</i> | | | | | | | | | | | | | | | |
| | Teachings of Yeshua and the Apostles | Be Humble and Servant Hearted | Forgiveness | Prayer | What is the Messianic Era Messianic Era Starts Small and Grows | Always Be Working Towards the Messianic Era | Don't Just Look Righteous But Be Righteous | Beatitudes | Repent for the Messianic Era is Near Coming Destruction, Exile and Final Redemption | Higher Standard for Disciples of Yeshua Consider the Cost of Discipleship | Don't Focus on Accruing Wealth in this World But Work Towards Wealth In The World To Come | In Depth Gospel Study: The Book of Matthew Major Concepts in Our Faith: Divine Revelation (Torah), Exile, Redemption, Messiah | In Depth Gospel Study: The Book of Luke/Acts Major Concepts In Our Faith: Israel and the Nations, Divine Providence | In Depth Gospel Study: The Book of John Major Concepts In Our Faith: The Soul, Attaching to Yeshua, Chassidut, Resurrection | Selected Studies in the Apostolic Letters Major Concepts In Our Faith: Community | |
| | Kingdom Work | Middot: Humility | Middot: Compassion | Middot: Faith and Gratitude | Raise Awareness of the Messianic Era | Middot: Enthusiasm | Middot: Yirah | Making Disciples of Yeshua: Mentoring Younger Students | Bar/Bat Mitzvah and Bnei Noach Project | Middot: Generosity | Strengthening Your Spiritual Life: Tzedakah, Torah and Tefillah | Reconciliation: Jewish-Christian Relationships and Changing the Future | Why Are You Messianic?: Feeling Secure In Your Faith | Making Disciples of Yeshua: Mentoring and Teaching Others | | |
| | | <i>Journey Through The Gospels Timeline</i> | | | | | | | | | | | | | | |
| Gospel, Apostolic and Modern History | Simple Biographies and Lessons from the Lives of Yeshua and the Disciples Connected To Everyday Life | Gospel Stories from Zechariah in the Temple to Yeshua as a Teenager at the Feet of the Sages | Gospel Stories from Yochanan the Immerser to Healing at the Pool of Beit-Chasda | Gospel Stories from Arrest of Yochanan the Immerser to Healing the Mute and Blind Man | Gospel Stories from Calming the Storm to Healing the Blind Man | Gospel Stories from Revealing the Fate of Suffering to Healing the Blind Men by the Road | Gospel Stories from Yeshua Enters Jerusalem on a Donkey to Ascension | Acts of the Apostles: Chapters 1-15 | Acts of the Apostles: Chapters 16-28 | The Development of the Gospels and Apostolic Scriptures | History of Modern Messianic Judaism | History of Jewish Spiritual Philosophy (Chassidus) From the 1st Century to Today | Paul's Missionary Journeys Telling Your Own Story of Faith: Past and Future | | | |
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| Hebrew | Letter Recognition/Sound | Letter Recognition | Letter Sounds | | | | | | | | | | | | | |
| | Phonics | | | Letter Sounds and Vowels | Letter Sounds and Vowels Review | | | | | | | | | | | |
| | Fluency | | | Read Sight Words Fluently | Read Sight Words Fluently | Increase Fluency | Fluently Read Most Torah Passages | Fluently Read Any Torah Passage | | | | | | | | |
| | Vocabulary | Use Hebrew vocabulary in class lessons so there is a background of hearing those words before they learn to read them. | | Nouns and Frequently Used Verbs | Continue to Build Noun, Adjective and Verbs | Learn Verb Roots and Conjugate Verbs | | | | | | | | | | |
| Comprehension | | | Read and Understand Basic Sentences. | Read and Understand Simple Torah Verses | Read and Understand Intermediate Torah Verses | Read and Understand Most Torah Passages | Read and Understand All Torah Passages | | | | | | | | | |
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| Jewish Practice | Prayers | Modeh Ani/ Sh'ma (Part) | Avinu, Adon Olam, Aleinu (Part) | Ashrei, Aleinu | Shemoneh Esrei (First 9), Morning Blessings | Shemoneh Esrei (All), 3 Paragraphs After Sh'ma | Shemoneh Esrei (All), Structure of prayers | Using Tehillim as prayer | Hitbodedut (Withdrawing to a place for prayer) | (Still updating for these higher grades.) | | | | | | |
| | Brachot | Introduce what the food brachot are and start to practice them together. | Continue to practice food brachot are and practice them together. | Teach the text of the food brachot and have them ask for what the brachot is. | Teach the types of food brachot and have them start to put the correct foods with the correct brachot. | Teach the after blessings for foods. Including the Didache version for Gentiles. | Other brachot for natural phenomenon, etc. | (Still updating for these higher grades.) | | | | | | | | |